

Nippers Children's Day Nursery Ltd



Lune Park Childrens Centre, Ryelands Park, Owen Road, LANCASTER, LA1 2LN

Inspection date	20 February 2018
Previous inspection date	6 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is well qualified, passionate and wholly committed to raising quality within the nursery. She leads a strong team of dedicated and well-qualified staff.
- Staff make good use of observations. They take children's individual needs and interests into account when planning their next steps in development. All children make good progress in relation to their starting points on entry into the setting.
- Partnerships with parents are very good. The key persons work effectively alongside parents from the outset. Staff gain a very good understanding of what it is like for the child in their own home. Relationships are very strong. Parents comment on how warm, welcoming, professional and supportive staff are.
- All children show that they feel safe and secure. Their behaviour is exemplary. Children explain the rules and boundaries. They are polite, confident and very respectful.

It is not yet outstanding because:

- The provider, manager and staff have adopted a culture of effective self-evaluation. However, recent changes to the environment have not been robustly analysed to monitor the impact on outcomes for children.
- There are occasions when staff do not support younger children really effectively in managing their feelings and emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the recent changes to the environment and monitor the impact on outcomes for children even more robustly
- support younger children even more effectively in helping to manage their feelings and emotions.

Inspection activities

- The inspector had a tour of the premises and spoke with children and staff throughout the inspection.
- The inspector observed the quality of teaching during activities, inside and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the provider and nursery manager. The inspector looked at relevant documentation, discussed self-evaluation and checked evidence records of staff qualifications and the suitability of all managers and staff.
- The inspector spoke with a number of parents at the inspection and reviewed feedback, taking all their views into account.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. The managers undertake rigorous vetting checks on all staff to ensure that they are suitable for their roles. Policies and procedures are implemented effectively, helping to consistently maintain the safety and well-being of all children. Staff are very committed to improving their knowledge and skills and managers constantly support their continuous professional development. Staff benefit from regular supervisory meetings to discuss their performance and plan their next steps in development.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children's involvement in activities effectively. They successfully plan a range of good learning opportunities for all children. Older children make independent choices in their play and take responsibility for their own learning well. For example, they play and work together in the role-play medical centre, bandaging each other and themselves. Children successfully develop their mathematical and communications skills, for example, when making ladybirds. Staff provide effective support, encouraging children to count and recognise numerical digits. Younger children take delight in exploring a mixture of flour, glitter seeds and pasta. Staff skilfully ask children questions, giving them ample time to think and respond.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to children and parents as they arrive at the nursery and children settle quickly. They have a good rapport with the children and speak to them in a respectful manner. Staff provide opportunities for children to help others. For example, children show excitement when they are chosen to be helper of the day. Children develop a strong sense of belonging, positive self-esteem and confidence. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They are good role models and help children to make healthy choices, providing ample opportunities for them to be physically active. Children enjoy playing in the stimulating outdoor environment. Trips into the community support children's wider knowledge and understanding of the world.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress in their development. Children develop good language skills and are confident communicators. They are active learners and maintain high levels of engagement. Children are able to work in small groups or on their own. They develop essential skills for their learning at nursery and for the future move on to school. Pre-school children learn about general sound discrimination and how to blend sounds. They enjoy using a good range of technology as a means of learning. For example, they hold races between themselves using electronic beetles. Children are happy, confident and self-motivated.

Setting details

Unique reference number	EY320829
Local authority	Lancashire
Inspection number	1092605
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	36
Number of children on roll	47
Name of registered person	Nippers Children's Day Nursery Limited
Registered person unique reference number	RP902407
Date of previous inspection	6 February 2015
Telephone number	01524 844441

Nippers Children's Day Nursery Ltd registered in 2006. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including the manager with early years professional status. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery is linked to Neighbourhood Lune Park Children's Centre.

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